



### **Academic year 2025 – 2026**

Become an expert in managing thrombotic risk and personalized treatment of thrombosis and hemorrhage!

Join our University Diploma in Thrombosis and Hemostasis in Hematology/ Thrombosis, Hemostasis, Diagnosis, and Therapy program and enhance your skills in the field of hemostasis and thrombosis.

Why choose this program?

### • Theoretical and Practical Training:

The DU T2H offers to practitioners a unique opportunity to gain in-depth and practical knowledge in managing thrombotic risk and modern, personalized treatment of thrombosis and hemorrhage.

### • Multidisciplinary and International Teaching Committee:

o Learn from internationally renowned experts in the field of thrombosis.

### Collaborations and International Networks:

- o Participate in networks run by the
  - CATH Group (Cancer, Angiogenesis, Thrombosis and Hemostasis), the CaVITE Research Team (Cancer, Vessels, Biology, and Therapeutics) of the Saint-Antoine Research Center (CRSA), INSERM U938, Sorbonne University.
  - Center for Translational Research and Education (CTRE), Department of Pathology and Laboratory Medicine, Loyola University, Stritch School of Medicine, Maywood, Illinois, USA
- Join the VAS European Independent Foundation in Angiology/Vascular Medicine network and take part in the optional European Angiology Days training (<a href="https://europeanangiologydays.net/">https://europeanangiologydays.net/</a>).

### • Flexible Program:

- Organized into 11 modules covering modern topics in thrombosishemostasis.
- The program is entirely online with asynchronous courses via the Moodle platform, allowing you to learn at your own pace.

### Structured Courses - Interactive Workshops

 Participate in monthly virtual classroom workshops (one Friday per month from 10 am to 4 pm), including "meet the expert" sessions and discussions on real clinical cases and experience sharing.

### Bilingual Training:

Courses are available in French and/or English, depending on the audience.





### Training Objectives

- Become a key player in the development of modern strategies against thrombosis.
  - o Personalized Medicine in the Prevention and Treatment of Thrombosis:
    - Evaluate vascular risk on individual level.
    - Optimize thrombosis prevention and treatment by applying international recommendations.
  - Cancer-Associated Thrombosis, Thrombosis in Women, and Special Patient Groups:
    - Apply modern methods to optimize and personalize diagnostic and therapeutic strategies for challenging patients, including those who are obese, frail, elderly, etc.
  - Antithrombotic Treatment:
    - Apply modern therapeutic approaches based on the pharmacological, pharmacokinetic, and pharmacodynamic properties of antithrombotic agents and critically analyze clinical studies.
    - Use advanced biological tools and clinical predictors of hemorrhagic and thrombotic risk to improve efficacy and reduce hemorrhagic risk.
  - Perioperative Thrombotic and Hemorrhagic Risk Evaluation and Management:
    - Evaluate thrombotic or hemorrhagic risk factors during the perioperative period and effectively treat hemorrhages.
    - Use global hemostasis tests to optimize hemostatic treatments.
  - Organization of Thrombosis Consultations in Oncology:
    - Become a pivotal figure in managing thrombosis in the oncology setting.

Enroll now and advance your medical career with this cutting-edge training in thrombosis and hemostasis proposed by the University Diploma T2H, Sorbonne University, Paris, France!





### **Program Management and Oversight**

Pr Grigorios Gerotziafas

Director of the Research Team « Cancer Vessels, Biology and Therapeutics" (CaVITE), Centre de Recherche Saint Antoine (CRSA), INSERM UMR\_S 938; Institut Universitaire de Cancérologie, Sorbonne Université.

VAS European Independent Foundation in Angiology/Vascular Medicine

For information and candidature presentation please contact:

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*Deadline for inscriptions: 10/10/2025* 

### Organization of the course

The educational program of the DU T2H is organized as follows.

- 1. The educational activity is exclusively on line.
- 2. Pre-recorded video conferences and podcasts are available at the Moodle platform (<a href="https://moodle-medecine.sorbonne-universite.fr">https://moodle-medecine.sorbonne-universite.fr</a>).
- 3. Interactive workshop, once monthly, in real-time using the Zoom platform.
- 4. A personalized email with the Zoom connection link will be sent to all students before the workshop date.
- 5. The workshops will be structured in the form of analysis of evolving patient cases related to the module's theme. Recommendations related to module topics as well as experts' experiences will be presented.
- 6. Attendance (on demand) of all pre-recorded video conferences available on the Moodle platform and participation in interactive workshops on Zoom is mandatory.





### **DU T2H: Faculty Members**

### 1. Antic, Darko

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### 2. Benderra, Marc Antoine

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### 4. Coppo, Paul

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### 5. Desormais, Iléana

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### 6. **Douketis, Jim**

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### 7. Falanga, Anna

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24. VAS European Independent Foundation in Angiology/Vascular Medicine





### **DU T2H: Learning Objectives**

#### Module 1

Physiology of Primary Hemostasis, Coagulation and Fibrinolysis

### **Learning Objectives**

- Understand the three phases of hemostasis and their molecular mechanisms in relation to pathological conditions.
- Identify the clinical and biological markers of hemostatic disorders.
- Interpret hemostasis tests (primary hemostasis, coagulation, fibrinolysis) and specialized biomarkers.
- Correlate pathophysiological mechanisms with clinical conditions.

### **Teaching Methods**

- Moodle Platform:
  - Expert podcasts: Online lectures (animated visual aids, diagrams, video presentations).
  - o Case studies incorporating simple pathophysiological scenarios.
- Interactive workshop
- Decision-making approach

- Knowledge: Molecular foundations of hemostasis in the diagnostic procedure.
- **Know-how:** Targeted ordering and interpetation of diagnostic tests in hemostasis.
- Interpersonal skills: Collaboration with the laboratory in complex cases.





#### Module 2

### Overview on Pathogenesis of Arterial, Venous and Cancer Associated Thrombosis

### **Learning Objectives**

- Understand the molecular, cellular, and rheological mechanisms involved in thrombogenesis.
- Identify specific risk factors and biomarkers of hypercoagulability.
- Establish correlations between pathogenic mechanisms, clinical contexts, and therapeutic strategies.

### **Teaching Methods**

- Moodle Platform: Expert podcasts
- Interactive workshop:
  - Critical analysis of complex clinical cases; guided interpretation of thrombotic biological assessments.
- Decision-making approach:
  - Development of decision trees and management algorithms based on pathological contexts.

- **Knowledge:** Mechanisms and pathophysiology of different forms of thrombosis.
- Know-how: Application of knowledge to thrombotic risk assessment and therapeutic decision-making.
- **Interpersonal skills:** Integration into a multidisciplinary approach to the management of thrombotic patients, particularly in oncological settings.





#### Module 3

### **Comprehensive Biological Evaluation of Thrombotic and Bleeding Disorders**

### **Learning Objectives**

- Know the biological tools for screening and monitoring.
- Understand the technical foundations of hemostasis laboratory tests.
- Understand the contribution of biological tests to the evaluation of thrombotic and hemorrhagic risk.
- Master the interpretation of hemostasis assessments in various clinical contexts (surgery, pregnancy, cancer, COVID-19, etc.).
- Know how to integrate biological results into the rapeutic strategy and personalized patient follow-up.
- Understand quality control in the hemostasis laboratory.

### **Teaching Methods**

- Moodle Platform:
  - expert podcasts
  - o educational capsules on hemostasis tests
  - o documentary resources.
  - Interactive Workshop: Analysis of hemostasis assessments in clinical settings;
     biological interpretation simulations.
- **Decision-making Approach:** Development of decision-making algorithms according to patient profiles (bleeding risk, thrombophilia, anticoagulant treatment, etc.).

- **Knowledge:** Main biological tools for assessing bleeding and thrombotic risk.
- **Know-how:** Critical analysis of results, adaptation of patient management.
- Interpersonal skills: Collaboration with clinical biologists in high-risk or complex cases.





#### Module 4

Translational Antithrombotic Therapeutics: From Fundamental Pharmacology to Clinical Challenges in Complex Patient Populations

### **Learning Objectives**

- Understand the mechanisms of action of antithrombotic agents (antiplatelets, anticoagulants, fibrinolytics).
- Link fundamental pharmacological data to clinical applications.
- Analyze the specificities of antithrombotic use in high-risk patients (cancer, COVID-19, elderly, pregnancy, polypharmacy, etc.).
- Assess drug interactions and strategies for treatment adjustment.
- Become familiar with electronic clinical decision support tools.

### **Teaching Methods**

- Moodle Platform:
  - o Expert podcasts on new molecules, clinical trials, and international guidelines.
- Interactive Workshop:
  - Complex clinical cases: selection, adjustment, and monitoring of antithrombotic therapies. Simulation scenario
- Decision-Making Approach:
  - o Decision trees incorporating biological, clinical parameters and comorbidities.

- **Knowledge:** Pharmacodynamic and pharmacokinetic principles of antithrombotic agents.
- **Know-how:** Informed selection of treatment in complex settings; management of bleeding or thrombotic risk during treatment.
- **Interpersonal Skills:** Interdisciplinary communication, clinician/biologist dialogue, and personalized assessment of the benefit—risk ratio.





### Module 5

Venous Thromboembolism (VTE) Prevention: Risk Stratification and Decision Algorithms for Personalized Prophylaxis

### **Learning Objectives**

- Understand the pathophysiology of venous thromboembolism (VTE) in high-risk contexts (cancer, surgery, hospitalization, pregnancy, etc.).
- Identify relevant risk factors and biomarkers for individual thromboembolic risk stratification.
- Use risk assessment scores and electronic decision support tools.
- Master the criteria for selecting and adjusting prophylactic strategies (both pharmacological and mechanical).
- Integrate international guidelines into a personalized approach.

### **Teaching Methods**

### Moodle Platform:

 Expert podcasts: Presentations and interactive materials on predictive models and guidelines.

### Interactive Workshop:

 Clinical case simulations: application of decision algorithms, justified prescription practice.

### Decision-Making Approach:

 Decision-support tools incorporating risk scores (e.g., Caprini, COMPASS-CAT, IMPROVE, etc.) and complex clinical scenarios.

- **Knowledge:** Scientific foundations of VTE prophylaxis and updates from current guidelines.
- **Know-how:** Practical use of risk scores and decision algorithms across varied clinical contexts
- Interpersonal Skills: Rigorous benefit—risk assessment; multidisciplinary collaboration in hospital, outpatient, and primary care settings.





#### Module 6

VTE: Complete Clinical Pathway - From Biomolecular Diagnosis to Personalized Therapeutic Strategies

### **Pedagogical Objectives**

- Consolidate knowledge on the pathophysiology and clinical presentations of venous thromboembolism (VTE).
- Know how to interpret laboratory tests in the diagnostic workup of VTE.
- Adapt therapeutic choices to patient characteristics (background, comorbidities, acute setting vs. secondary prevention, etc.).
- Integrate biomarkers and risk stratification for recurrence or bleeding into a personalized management approach.

### **Teaching Methods**

### Moodle Platform:

 Expert videos, summary sheets on patient pathways, updated therapeutic approaches (anticoagulants, treatment duration, monitoring).

### Interactive Workshop:

 Analysis of real care pathways: from diagnosis to follow-up, with multidisciplinary discussion and case file review. Simulation scenarios.

### Decision-Making Approach:

 Application of international guidelines, use of risk scores and decision-support tools in therapeutic planning.

- Knowledge: Updated knowledge on VTE, its complications, and its management.
- **Know-how:** Ability to integrate clinical, biological, and imaging data into individualized therapeutic decision-making.
- **Interpersonal Skills:** Teamwork, coordination of the care pathway, communication with the patient and healthcare professionals.





### Module 7

Thrombo-Inflammation: Bridging Thrombosis and Systemic Inflammation in Clinical Practice

### **Pedagogical Objectives**

- Understand the biological mechanisms at the interface between systemic inflammation and coagulation activation.
- Identify clinical situations at risk of thrombo-inflammation (COVID-19, antiphospholipid syndrome, thrombotic microangiopathies, cancers, autoimmune syndromes, etc.).
- Recognize biological profiles of thrombo-inflammatory activation.
- Apply international recommendations and integrate biological and clinical data to guide diagnosis, evaluate prognosis, and develop therapeutic strategies.

### **Teaching Methods**

- Moodle Platform:
  - o Expert podcasts on immunothrombosis, downloadable PDF resources.
- Interactive Workshop:
  - Case studies of patients with systemic inflammation associated with thrombotic events – therapeutic discussion. Simulation scenarios.
- Decision-Making Approach:
  - Use of decision trees for tailored management (e.g., anticoagulation combined with immunomodulation).

- **Knowledge:** Mechanisms of immunothrombosis, understanding of biomarkers and diagnostic criteria.
- Know-how: Ability to interpret laboratory results in inflammatory contexts.
- **Interpersonal Skills:** Multidisciplinary collaboration (rheumatologists, hematologists, intensivists), patient-centered and reasoned approach.





#### Module 8

### Atherothrombosis Management: Evidence-Based Antithrombotic Treatment Algorithms

### **Learning Objectives**

- Understand the pathophysiological foundations of atherothrombosis.
- Know the classes of antiplatelet and anticoagulant agents used in the prevention and treatment of atherosclerosis-related complications.
- Master international guidelines for antithrombotic management of patients at high cardiovascular risk.
- Be able to integrate comorbidities into the therapeutic strategy (diabetes, renal failure, cancer, etc.).
- Use decision-making algorithms to tailor treatment to individual patients.

### **Teaching Methods**

### Moodle Platform:

 Expert podcasts in cardiology, pharmacology, and vascular medicine; access to updated recommendations.

### • Interactive Workshop:

 Prescription simulations in various clinical contexts (acute coronary syndrome, stroke, peripheral artery disease, etc.). Simulation scenarios.

### Decision-Making Approach:

 Design and use of decision trees based on patient profiles. Discussion of benefitrisk balance.

- **Knowledge:** Understanding the mechanisms of atherothrombosis, therapeutic targets, and combination strategies.
- **Know-how:** Development of a personalized therapeutic plan, appropriate use of tools to assess bleeding and thrombotic risk.
- Interpersonal Skills: Collaborative approach in cardiovascular medicine, ability to explain therapeutic decisions to patients.





#### Module 9

Cancer Associated Thrombosis in Clinical Practice: Addressing Key Controversies and Decision-Making Dilemma

### **Learning Objectives**

- Understand the clinical implications of the specific mechanisms of venous and arterial thrombosis in cancer patients.
- Identify thrombotic risk factors related to cancer, anticancer treatments, and patient characteristics.
- Understand thrombotic risk assessment scores (COMPASS-CAT, Vienna CATS, Khorana Score, etc.).
- Integrate thromboembolic and bleeding risk stratification tools in oncology.
- Master therapeutic strategies tailored to complex patients (bleeding, brain metastases, thrombocytopenia, etc.).
- Analyze current controversies (treatment duration, choice of anticoagulant, drug interactions, unusual thromboses).
- Apply international guidelines.

### **Teaching Methods**

#### Moodle Platform:

 Expert podcasts in hematology, oncology, and thrombosis. Clinical cases illustrating real-world dilemmas. Access to guidelines (ESMO, ASCO, ISTH, European Myeloma Network, etc.).

### • Interactive Workshop:

 Group analysis of complex cases with guided discussion. Simulation of therapeutic decisions with feedback.

### Decision-Making Approach:

 Development of decision trees that take into account diverse oncologic profiles, benefit-risk balance, and interdisciplinary coordination.

- **Knowledge:** Mastery of current understanding of the pathophysiology and management of thrombosis in cancer patients.
- **Know-how:** Ability to individualize therapeutic management according to oncologic context and complications.
- Interpersonal Skills: Networked collaboration with oncologists, hematologists, and biologists; ability to manage therapeutic uncertainty and respect patient preferences.





#### Module 10

### Thrombosis Across Woman's Lifespan: Hormonal, Obstetric and Special Population Considerations

### **Pedagogical Objectives**

- Introduce the pathophysiological specificities of thrombosis in women in clinical practice, across different stages of life (puberty, contraception, pregnancy, postpartum, menopause).
- Identify thrombotic risks related to hormonal treatments (contraception, hormone replacement therapy, fertility treatments, gender-affirming therapy).
- Understand the management of thromboembolic diseases during the perinatal period and in patients with particular obstetric risk factors (thrombophilia syndromes, personal or family history).
- Adapt preventive and therapeutic strategies to the clinical, biological, and psychosocial specificities of female patients.
- Vascular complications of pregnancy (e.g., obstetric antiphospholipid syndrome, preeclampsia/eclampsia): prevention, diagnosis, prognosis, and treatment.
- Application of international guidelines.

### **Teaching Methods**

#### Moodle Platform:

 Expert podcasts in gynecology, obstetrics, and hemostasis. Interactive educational materials on international guidelines and illustrative case studies.

### Practical Workshop:

 Multi-step clinical case studies: group discussions on therapeutic decisions during pregnancy, contraception, or assisted reproductive technologies.

### Decision-making Approach:

 Development of personalized prevention algorithms based on hormonal and obstetric profiles; management of thrombotic risk during high-risk periods.

- **Knowledge:** Up-to-date understanding of the links between hormones, pregnancy, and thrombosis.
- **Skills:** Ability to prescribe and adjust preventive and therapeutic treatments according to individual risk.
- **Professional Attitude:** Multidisciplinary dialogue with women's health specialists; consideration of ethical issues and patients' preferences.





### Module 11

### **Controlling Hemorrhage: Perioperative, Trauma & Antithrombotic Management Protocols**

### **Learning Objectives**

- Identify complex clinical situations with a high risk of bleeding (severe trauma, major surgery, patients on anticoagulants/antiplatelet agents).
- Know the updated protocols for managing acute hemorrhages.
- Use diagnostic and therapeutic emergency tools rationally (PCC, antifibrinolytics, factor concentrates, etc.).
- Master perioperative management of antithrombotic treatments.
- Apply international recommendations.
- Integrate a multidisciplinary strategy in critical hemorrhagic situations.

### **Teaching Methods**

### Moodle Platform:

 Podcasts and expert feedback from emergency medicine, anesthesia, hematology, and surgery specialists.

### Practical Workshop:

 Simulated clinical cases of massive hemorrhage (trauma, surgery under anticoagulants, hematologic diseases). Development of intervention protocols.

### Decision-making Approach:

 Hemorrhage management algorithms adapted to specific clinical contexts (age, comorbidities, ongoing treatments). Protocols for administration of hemostatic agents.

#### **Targeted Competencies**

- **Knowledge:** Pathophysiological mechanisms of complex hemorrhages and acquired coagulopathies.
- **Skills:** Respond in a structured way to severe hemorrhages while optimizing available resources
- Professional Attitude: Work collaboratively in emergency settings, considering organizational constraints and life-saving priorities.

### Evaluate the application of recommendations and algorithms

### Solve cases requiring a personalized approach

### Simulate decision-making within a multidisciplinary team

### **Online Exam on Moodle Platform**





### **Optional Educational Activity**

### **VAS - European Angiology Days**

### 28 – 30 November 2025, fully online

- o **Registration**: https://europeanangiologydays.net/
- European Accreditation Council for Continuing Medical Education (EACCME) credits:
   16.5 UEMS
- Organized by the non-profit VAS European Independent Foundation in Angiology/ Vascular Medicine
- https://www.vas-int.net/vas-for-angiology-vascular-medicine/





### Programme des ateliers interactifs 2025 – 2026 Calendar of interactive Workshops 2025 -2026

Module	Titre / Title	Workshops on line 2025 -2026
1	Physiologie de l'Hémostase Primaire, de la Coagulation et de la Fibrinolyse  Physiology of Primary Hemostasis, Coagulation and Fibrinolysis	17/10/2025 10:00-16:00
	Hereditary and Acquired Disorders of Hemostasis	
2	Pathogenèse de la Thrombose Artérielle, Veineuse et de la Thrombose Associée au Cancer	21/11/2025 10:00-16:00
	Overview on Pathogenesis of Arterial, Venous and Cancer Associated Thrombosis	
3	Outils Biologiques d'Évaluation du Risque Thrombotique et Hémorragique	19/12/2025 10:00-16:00
	Comprehensive Biological Evaluation of Thrombotic and Bleeding Disorders	
4	Approche Translationnelle des Antithrombotiques : de la Pharmacologie Fondamentale aux Enjeux Cliniques chez les Patients Complexes	16/01/2026 10:00-16:00
	Translational Antithrombotic Therapeutics: From Fundamental Pharmacology to Clinical Challenges in Complex Patient Populations	
5	Prévention de la Maladie Thromboembolique Veineuse (MTEV) : Stratification du Risque et Algorithmes Décisionnels pour une Prophylaxie Personnalisée	06/02/2026 10:00-16:00
	Venous Thromboembolism (VTE) Prevention: Risk Stratification and Decision Algorithms for Personalized Prophylaxis	
6	MTEV : Parcours Clinique Complet - Du Diagnostic Biomoléculaire aux Stratégies Thérapeutiques Personnalisées	20/02/2026 10:00-16:00
	VTE: Complete Clinical Pathway - From Biomolecular Diagnosis to Personalized Therapeutic Strategies	
7	Thrombo-Inflammation : Lien entre Thrombose et Inflammation Systémique en Pratique Clinique	13/03/2026 10:00-16:00





Module	Titre / Title	Workshops on line 2025 -2026
	Thrombo-Inflammation: Bridging Thrombosis and Systemic Inflammation in Clinical Practice	
8	Algorithmes Décisionnels pour le Traitement Antithrombotique de l'Athérothrombose	10/04/2026 10:00-16:00
	Atherothrombosis Management: Evidence-Based Antithrombotic Treatment Algorithms	
9	Thrombose Associée au Cancer en Pratique Clinique: Controverses et Dilemmes Thérapeutiques	22/05/2026 10:00-16:00
	Cancer Associated Thrombosis in Clinical Practice: Addressing Key Controversies and Decision-Making Dilemma	
10	Thrombose au Féminin : Enjeux Hormonaux, Obstétricaux et Populations Spécifiques à Chaque Âge	5/06/2026 10:00-16:00
	Thrombosis Across Woman's Lifespan: Hormonal, Obstetric and Special Population Considerations	
11	Contrôler l'Hémorragie en Situation Complexe : Protocoles Périopératoires, Traumatiques et sous Traitements Antithrombotiques	19/06/2026 10:00-16:00
	Controlling Hemorrhage: Perioperative, Trauma & Antithrombotic Management Protocols	
Examen	Examen en Ligne sur la Plateforme Moodle	10/07/2026
	Online Exam on Moodle Platform	10:00-11:00